**Gr 11 Graphics**

**Exercise Evaluation Name:**

**Checklist**

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|  | **Exercise List (Completion)** | | | **Expectation:**  Show an understanding of **intro Illustrator skills** and **essential design skills** |
| □ | ▪ Line Drawing | | |
| □ | ▪ Fun with Shapes  ▪ Fun with Gradients | | |
| □ | ▪ Superhero Emblem  ▪ 6-10 thumbnail contact sheet  ▪ Sheet with two versions of your emblem (solid colour & gradient) | | |
| □ | ▪ Photoshop to Illustrator workflow | | |
|  | **Essential Design Skills (Levels)** |  | **Intro Illustrator Skills (Checklist)** | |
| □ | ▪ Vary size & form of shapes  ▪ Vary line width & length | □ | ▪ How to use the pen & shapes tools  ▪ Manipulate paths & anchor points | |
| □ | ▪ Understand rules of composition & focal point  ▪ Use repetition and overlapping shapes/ lines | □ | ▪ The difference between the white & black arrows  ▪ Use the colour & gradients swatches | |
| □ | ▪ Use a colour scheme  ▪ Show knowledge of Principles & Elements of Design | □ | ▪ Cutting & welding shapes together with pathfinder  ▪ Cutting with the scissors tool | |
| □ | ▪ The Project was completed on time | □ | ▪ Photoshop to Illustrator workflow | |

**Knowledge & Skills Evaluation**

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| **Description** | **Level** | **Comments** |
| • **Design Principles & Elements**  -Balance of black and white  -Variety of lines, shapes & forms  -Rhythm and focal point | **-1-2-3-4-** |  |
| • **Precision & Technique**  -Time has been taken to develop an integrated design  -Understanding of tools is evident | **-1-2-3-4-** |  |
| • **Critical Thinking**  -Strength in ideas & techniques  -Continual refinement of skills | **-1-2-3-4-** |  |
| **Overall Level/ Percentage** | **-1-2-3-4-** | **/100** |